

Course Syllabus

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CIS 243 - Web Development III: Introduction to PHP

COURSE INFORMATION

- Quarter: Spring, 2019
- Credits: 5
- Course Mode: Hybrid course. Wednesdays 6:00pm to 8:40pm
- Course Description: Topics include server-side scripting for Web pages using PHP. Students will learn fundamentals of PHP scripting including functions, logical structure, and database connectivity used in creating websites.
- Prerequisites: CIS 242 with a minimum grade of 2.5 or equivalent experience.

INSTRUCTOR INFORMATION

- Instructor Name: Louis HO
- Office Hours: 1pm - 4pm Tuesday, Wednesday
- Office Location: Alderwood Hall 235A
- Phone: 425-640-1308
- Email: louis.ho@email.edcc.edu
- Best Way to Contact: Edmonds CC email.

COURSE MATERIALS

- Textbook
 - PHP and MySQL Web Development, 5th Edition
 - Luke Welling, Laura Thomson
 - ©2017 |Addison-Wesley Professional
 - ISBN number: 9780321833891
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 - PHP and MySQL for Dynamic Web Sites: Visual QuickPro Guide / Edition 5
 - Larry Ullman
 - ©2017 |Peachpit Press / Pearson
 - ISBN number: 9780134301846
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- [Edmonds CC Bookstore \(Links to an external site.\)](http://www.edcc.edu/bookstore)[Links to an external site.](#): (full URL: [http://www.edcc.edu/bookstore \(Links to an external site.\)](http://www.edcc.edu/bookstore)[Links to an external site.](#)).
- Required and/or Optional Materials: You must have regular and timely access to a computer with an internet connection.
- [Computer Resources \(Links to an external site.\)](#)[Links to an external site.](#): Computers are available in a wide variety of locations across campus. The campus also has a

wireless network available for students. See computer facilities (full URL: <http://students.edcc.edu/acs/facilities.html> (Links to an external site.)Links to an external site.) for a complete list of locations and resources, and see START at www.edcc.edu/online/start for student technical assistance.

LEARNING OBJECTIVES

- **Course-level Learning Objectives (CLOs).**

1. Review Internet protocols and the use of Internet protocols on the World Wide Web.
2. Identify and understand the differences between client-side and server-side scripting.
3. Use the appropriate script, client-side or server-side, to complete an interactive website.
4. Use the Document Object Model to interact with a Web page.
5. Use properties, methods and event handlers associated with the Document Object.
6. Create and use scripting variables and data types using appropriate naming conventions.
7. Create procedures and re-usable functions in a scripting language.
8. Describe how server-side scripting is processed by a Web server and create pages which include server-side scripting.
9. Use the request object to retrieve information supplied by a Web user to a form.
10. Create an interactive website using a database.

- **Certificate and Degree (Program-level) Learning Outcomes (PLOs).** • This course is part of Computer Information Systems - Web Application and Cloud Developer Associate of Technical Arts Degree, and assesses student achievement of these specific outcomes:

- Communication Skills (minimum 5 credits)
 - OUTCOME: Communicate and interact effectively through a variety of methods appropriate to audience, context, purpose, and field/discipline.
- Human Relations and Professional Development Skills (6-7 credits)
 - OUTCOME: Act responsibly in applying professional and academic standards associated with personal wellness; sustainable management of resources; and/or with success in educational, workplace, community, and team settings.
- Quantitative Analysis/Symbolic Reasoning Skills (minimum 5 credits)
 - OUTCOME: Reason clearly using academic or professional modes of inquiry; using quantitative or symbolic reasoning; and/or using other discipline/field specific methods to explore and create ideas; identify information needs;

- process, evaluate, and use information; and recognize, analyze, and solve problems.
- Cultural Diversity Skills
 - OUTCOME: Explore and apply multiple perspectives in order to examine cultural differences and influences; maintain effective professional/working relationships; and/or interact effectively in multicultural settings.
- Program Requirements (75 credits)
 - OUTCOMES:

1. Build and maintain websites, mobile apps, and Android and IOS sites.
2. Research, assess, and appropriately apply updated emerging technology to support websites as needed in industry.
3. Work with management, development teams, or stakeholders to create websites.
4. Comply with the ethics related to the use of copyrighted materials and intellectual property rights.
5. Demonstrate an entrepreneurial approach to website/page development.
6. Describe, create, and implement databases technologies relative to website development and maintenance.
7. Analyze, implement, and apply the systems development lifecycle (SDLC) methods and tools to meet the website development needs of a business.

COURSE MODE

- **Hybrid Course Sample Description:** This is a hybrid course. A hybrid course is a combination of traditional classroom activities as well as online instruction. Some classroom time is replaced by content and activities that take place in a managed online eLearning classroom. You should also check in on the Canvas course at least 3 times a week. For more information about taking a class a Hybrid course, visit [eLearning at EdCC \(Links to an external site.\)](http://www.edcc.edu/elearning)Links to an external site. (full URL: [http://www.edcc.edu/elearning \(Links to an external site.\)](http://www.edcc.edu/elearning)Links to an external site.).

ASSIGNMENTS AND GRADING

- **Assessment Criteria and Grading Policies.** Point Distribution: labs (300), quizzes (100), projects (200), Exams (400). Total points (1000). Rubrics for the assignments are specified in Canvas. See the Grade Table below for the grade point equivalents.
- **Attendance Policy.** Because this is a hybrid course, you must attend class each week on Campus. In-class labs must be submitted at the end of the class. You should also check in on the Canvas course at least 3 times a week, to be sure that you don't miss any important announcements or information.
- **Make-up or Late Work.** Projects/assignments are due on the date indicated in Canvas. Projects/assignments received late will be marked 50% off if the assignment is not submitted by the stated date on the calendar. After the second week, no late assignment will be accepted. The final project will not be accepted late. No assignments will be accepted after the last class meeting of the quarter. No

make-up tests or quizzes will be given unless prearranged. Prearranged is defined as: notifying the instructor of the inability to take the test or quiz before the scheduled time of the test or quiz. You must make up the missed test or quiz within an agreed upon amount of time, no more than one week.

- **Policy on V and I Grades.** These can be found in the [online college catalog](http://catalog.edcc.edu) ([Links to an external site.](#))[Links to an external site.](#) (full URL: <http://catalog.edcc.edu> ([Links to an external site.](#))[Links to an external site.](#)) on the Academic Requirements page, under Student Grades.
- **Policy on S, U, and N Grades.** These can be found in the [online college catalog](http://catalog.edcc.edu) ([Links to an external site.](#))[Links to an external site.](#) (full URL: <http://catalog.edcc.edu> ([Links to an external site.](#))[Links to an external site.](#)) on the Academic Requirements page, under Student Grades.
- **Plagiarism Reference.** [Reference Information](#) ([Links to an external site.](#))[Links to an external site.](#) (full URL: </syllabus/plagiarism-overview.html> ([Links to an external site.](#))[Links to an external site.](#)).
- **Institutional Withdrawal Policy.** Please see [Instructor-Institutional Withdrawal Policy](#) ([Links to an external site.](#))[Links to an external site.](#)
- Please see the **Student Rights, Freedoms and Responsibilities** in the Edmonds CC online academic catalog: [Edmonds Community College Policies](#) ([Links to an external site.](#))[Links to an external site.](#) (full URL: <http://catalog.edcc.edu/content.php?catoid=23&navoid=6810> ([Links to an external site.](#))[Links to an external site.](#)). This document includes Guidelines for Student Conduct and information on disciplinary procedures.

• **GRADE TABLE**

Grade Points for Percentage of Points earned			Letter Grade Equivalency
4.0=95%	2.9=84%	1.8=73%	A = 4.0 - 3.9
3.9=94%	2.8=83%	1.7=72%	A- = 3.8 - 3.5
3.8=93%	2.7=82%	1.6=71%	B+ = 3.4 - 3.2
3.7=92%	2.6=81%	1.5=70%	B = 3.1 - 2.9
3.6=91%	2.5=80%	1.4=69%	B- = 2.8 - 2.5
3.5=90%	2.4=79%	1.4=68%	C+ = 2.4 - 2.2
3.4=89%	2.3=78%	1.4=67%	C = 2.1 - 1.9

3.3=88%	2.2=77%	1.3=66%	C- = 1.8 - 1.5
3.2=87%	2.1=76%	1.2=65%	D+ = 1.4 - 1.2
3.1=86%	2.0=75%	1.1=64%	D = 1.1 – 1.0
3.0=85%	1.9=74%	1.0=63%	F = 0.0

STATEMENT ON ACADEMIC INTEGRITY

Edmonds CC students shall demonstrate Academic Integrity. I am expected to report all violations of Academic Integrity (cheating and plagiarism) to the College. The College's database of such incidents will be monitored by the Office of the Vice President for Student Services. Data will be maintained for three years. Evidence of repeat incidents will result in additional action by the Office of the Vice President for Student Services as governed by the Student Code of Conduct. In this class, cheating and plagiarism will result in an assignment or grade penalty ranging from "0" on an assignment to an "F" in the course.

FINAL EXAM AND LAST MEETING OF CLASS

- The final exam will be in-class on WEEK ELEVEN, June 12, 2019, Wednesday, 6 pm, at SNH-0124.

SERVICES FOR STUDENTS WITH DISABILITIES

If you require an accommodation for a disability, please contact Services for Students with Disabilities at MLT 159, 425.640.1320 or ssdmail@edcc.edu.

COURSE EXPECTATIONS

- Students:
 - Submit all assignments by the due dates specified in Canvas.
 - Send all assignments in Canvas.
 - Ensure your name is on your assignment at the top of the first page.
 - Check the eLearning course site at least 3 times a week.
- Instructor:
 - I will return email messages within 24 hours, usually much sooner.
 - I will grade and return all assignments within seven days.
 - I will monitor the discussion board on a daily basis.
 - I will post all grades and points on the eLearning course student grade book.
- Successful completion of student responsibilities in this class requires class attendance and online access to Canvas. You are expected to attend class and log

in to your online classroom at least 3 times per week for a minimum of 2 hours. Instructions for access to [Canvas and student technical support \(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/elearning> [\(Links to an external site.\)](#)[Links to an external site.](#)).

STUDENT RESOURCES

Useful Student Resources [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/students> [\(Links to an external site.\)](#)[Links to an external site.](#))

Academic Calendar [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/calendar/academic.html> [\(Links to an external site.\)](#)[Links to an external site.](#))

Advising [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/advising> [\(Links to an external site.\)](#)[Links to an external site.](#))

Center for Student Engagement and Leadership [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/csel> [\(Links to an external site.\)](#)[Links to an external site.](#))

College Policies and Procedures [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://catalog.edcc.edu/content.php?catoid=23&navoid=6810> [\(Links to an external site.\)](#)[Links to an external site.](#))

Counseling and Resource Center [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/counseling> [\(Links to an external site.\)](#)[Links to an external site.](#))

Diversity Student Center [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/dsc> [\(Links to an external site.\)](#)[Links to an external site.](#))

eLearning Information [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/elearning> [\(Links to an external site.\)](#)[Links to an external site.](#))

Enrollment Services [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/es> [\(Links to an external site.\)](#)[Links to an external site.](#))

Library, including online resources [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/library> [\(Links to an external site.\)](#)[Links to an external site.](#))

Services for Students with Disabilities [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/ssd> [\(Links to an external site.\)](#)[Links to an external site.](#))

Student Printing Information [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://students.edcc.edu/acs/printing> [\(Links to an external site.\)](#)[Links to an external site.](#))

Student Support Resources [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/support> [\(Links to an external site.\)](#)[Links to an external site.](#))

TRIO [\(Links to an external site.\)](#)[Links to an external site.](#) (full URL: <http://www.edcc.edu/trio> [\(Links to an external site.\)](#)[Links to an external site.](#))

Title IX and Gender Discrimination (full URL: <http://www.edcc.edu/titleix/what-is-titleix/definitions/gender-discrimination.html> (Links to an external site.)[Links to an external site.](#))

Emergency Preparedness

The **Triton Alert System** (Links to an external site.)[Links to an external site.](#) (full URL: <http://www.edcc.edu/alert/triton> (Links to an external site.)[Links to an external site.](#)) will be used to send notifications regarding campus closures, emergency situations, or evacuation orders in the event of an emergency or inclement weather. Edmonds CC students and employees are automatically enrolled to receive Triton Alerts through their college email addresses. Sign up to receive text and voice messages on your mobile or home phones and/or additional email notifications to personal email addresses.

If inclement weather prevents me from getting to campus (and the college is open), I will leave an announcement in our eLearning class. I will try to get this information to you as early as possible so you don't come to campus and find that the class has been canceled. However, be sure to check the college's website to see if the college is closed and all classes are canceled.

Important Dates

Edmonds CC Academic

Calendar: <http://www.edcc.edu/calendar/academic.html> (Links to an external site.)[Links to an external site.](#).

Spring Quarter 2019	
Event	Date
Spring quarter classes begin (Financial Aid deadline for this quarter: March 1, 2019)	Apr. 1
Last day online registration available for adding classes (after this date, instructor's permission needed to add most classes and waitlists are disabled)	Apr. 3
Financial Aid students must finalize their enrollment status by this date	Apr. 5

Last day for 100% refund (self-support classes have different dates)	Apr. 5
Graduation application submission deadline	Apr. 12
Last day before late petition required to register unless otherwise posted in schedule	Apr. 12
Last day to drop a class without a transcript entry	Apr. 12
Last day for 50% refund (self-support classes have different dates)	Apr. 19
Non-instructional Day (no classes): College Open (Student Services closed)	May 10
Graduation packets due from advisors	May 17
Last day to withdraw, add a continuous enrollment class, or change credit/audit status	May 17
Registration for summer and fall quarters begins	May 21
Memorial Day: College Closed	May 27
Open enrollment for summer and fall quarters begins	May 28
Summer quarter 2019 financial aid application deadline	June 3
Web grading available to instructors through instructor briefcase	June 10
Final exams	June 11
Final exams	June 12
Final exams	June 13
Final exams	June 14

Last day of spring quarter	June 14
Grades are due	June 19
Grades available to students online	June 21

Course Calendar

Course Summary:

Date	Details
Wed Apr 3, 2019	Week 1 Lab
	Chapter 1 Programming Exercises
Wed Apr 10, 2019	Chapter 1 Review Quiz
	Week 1 Assignment
	Week 2 Lab
Wed Apr 17, 2019	Chapter 2 Review Quiz
	Chapter 2 Programming Exercises
	Week 2 Assignment

[Week 3 Lab](#)

Wed Apr 24, 2019

[Chapter 3 Review Quiz](#)

[Chapter 3 Programming Exercises](#)

[Week 3 Assignment](#)

[Week 4 Lab](#)

Wed May 1, 2019

[Chapter 4 Review Quiz](#)

[Chapter 4 Programming Exercises](#)

[Week 4 Assignment](#)

[Week 5 Lab](#)

Wed May 8, 2019

[Chapter 5 Review Quiz](#)

[Chapter 5 Programming Exercises](#)

[Week 5 Assignment](#)

[Midterm Exam 1](#)

[Week 6 Lab](#)

Wed May 15, 2019

[Chapter 6 Review Quiz](#)

[Chapter 6 Assignment](#)

[Chapter 6 Programming Exercises](#)

[Week 7 Lab](#)

Wed May 22, 2019	<u>Chapter 7 Review Quiz</u>
	<u>Chapter 7 Programming Exercises</u>
	<u>Week 7 Assignment</u>
	<u>Week 8 Lab</u>
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Wed May 29, 2019	<u>Chapter 8 Review Quiz</u>
	<u>Chapter 9 Review Quiz</u>
	<u>Chapter 9 Programming Exercises</u>
	<u>Week 8 Assignment</u>
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Wed Jun 5, 2019	<u>Chapter 10 Review Quiz</u>
	<u>Chapter 10 Programming Exercises</u>
	<u>Week 9 Assignment</u>
	<u>Week 10 Lab</u>
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Wed Jun 12, 2019	<u>Chapter 11 Review Quiz</u>
	<u>Chapter 11 Programming Exercises</u>
	<u>Competency Demonstration -- Web Development III - PHP and MySQL (Final Project)</u>
	<u>Final Exam, in-class, closed-book, Chapter 1-11</u>
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