

## Course Syllabus

Jump to Today



**CIS 242 Web II JavaScript Syllabus**  
Winter 2013    5 credits

### Class Information:

**Class Meeting:** Wednesdays 6:00 P.M. to 8:40 P.M. Hybrid  
**Final Exam:** Wednesday, March 13 at 6:00 P.M.  
**Location:** Snohomish Hall 124  
**Instructor:** Marti Baker  
**email:** mbaker@email.edcc.edu  
**Phone:** 425-640-1766 (Use email, I am seldom in my office to receive phone calls)  
**Office Location:** Alderwood 213  
**Office Hours:** Tuesdays 3:00 p.m. to 5:30 p.m. Snohomish 124  
 Wednesdays 3:00 p.m. to 5:30 p.m. Snohomish 124

### Course Material:

**Required Text(s):** *BEGINNING JAVASCRIPT 4TH* ISBN: 9780470525937  
 Available online through books24/7 ☞

**Additional Materials:**  
**Required:** Noise Cancelling Headset and Microphone. Such as Logitech USB Headset H360  
**Recommended:** USB Flash Drive  
 Snohomish Hall 124 Open Lab Hours  
 Monday 3:00 p.m. to 9:00 p.m.  
 Tuesday 3:00 p.m. to 9:00 p.m.  
**Computer Resources:** Wednesday 3:00 p.m. to 6:00 p.m.  
 Thursday 3:00 p.m. to 9:00 p.m.  
 Friday 9:00 a.m. to 9:00 p.m.

### Course Objectives:

Continuation of concepts and practice introduced in CIS 241. Topics include: embedding, inline and external scripts, functions, form validation, loops, conditional statements, strings, numbers, and DHTML. Prerequisite: CIS 241 with a minimum grade of 2.5.

While accomplishing this, the following learning objectives will be met:

- Learn how to use Client-side scripting with well-formed Web pages
- Understand client-side variables and data types and the operations that can be performed on them
- Write client-side functions
- Write client-side event handlers
- Write control structures within client-side scripting
- Understand and use the browser object-model by creating scripts that control browser functionality
- Verify form data through scripting validation
- Create and implement client-side web applications
- Understand object-based programming within client-side scripting
- Save state information through the use of hidden form fields, query-strings and cookies
- Add interactivity to Web pages through the Document Object Model and Dynamic HTML
- Understand the concepts of server-side programming
- Introduce database connectivity (time allowed)

### Basic Education Requirements (College Wide Abilities):

While achieving the course objectives above, you will be applying and developing the following basic education requirements:

- Critical thinking through problem solving and programming

### Grading

#### Grade Table

Grade Points:						Letter Grades:	
4.0	95	2.9	84	1.8	73	A	4.0 - 3.9
3.9	94	2.8	83	1.7	72	A-	3.8 - 3.5
3.8	93	2.7	82	1.6	71	B+	3.4 - 3.2
3.7	92	2.6	81	1.5	70	B	3.1 - 2.9
3.6	91	2.5	80	1.4	69	B-	2.8 - 2.5
3.5	90	2.4	79	1.4	68	C+	2.4 - 2.2
3.4	89	2.3	78	1.4	67	C	2.1 - 1.9
3.3	88	2.2	77	1.3	66	C-	1.8 - 1.5
3.2	87	2.1	76	1.2	65	D+	1.4 - 1.2
3.1	86	2.0	75	1.1	64	D	1.1 - 0.9
3.0	85	1.9	74	1.0	63	D-	0.8 - 0.7

Your grade will be calculated on a mixture of total points available and weighted according to the following:

- Class participation (both in class and through the Discussion Board) 10%
- Assignments and Projects 45%
- Tests & Quizzes 45%
- Extra Credit (if given) up to 1%

### Projects, assignments, tests and quizzes:

In this class you will be providing evidence of your knowledge through completion of projects, assignments, quizzes and tests. Without completing this body of evidence it is impossible to assign you a grade for the quarter.

Therefore, with the exception of the final project/assignment, assignments are due as stated on the course calendar. Assignments received late will be marked 50% off after the due date as stated. You will have 48 hours to complete late work, if the work is not completed within 48 hours, the project/assignment will not be accepted. The final project will not be accepted late. No assignments will be accepted after the last class meeting of the quarter.

No make-up tests or quizzes will be given unless prearranged. Prearranged is defined as: notifying the instructor of your inability to take the test or quiz before the scheduled time of the test or quiz.

### Other Grading Policies

#### Policy on V and I grades (if applicable), including college definitions

**I** - The incomplete is given at the discretion of the instructor only when the student has done satisfactory work but could not, for some unavoidable reason, complete some part of the coursework or take the final examination. The student and instructor prepare and sign an Incomplete Grade Contract (located in division offices) specifying the work to be completed. The contract will include the date by which all work must be submitted and the grade that will be submitted if the work is not completed. An incomplete given prior to Fall Quarter of 1990 will be assigned letter grades.

**V** - An instructor-initiated withdrawal. The final grade issued if an instructor initiates a class withdrawal before the end of the quarter, often in consultation with the student, or if a student enrolls in a class but never attends or stops attending class. A faculty member is under no obligation to grant an instructor-initiated withdrawal.

### Policy on Cheating:

I will not tolerate cheating. Grades on assignments, quizzes or tests will be adjusted as warranted. Students who are suspected to have cheated will have a private talk with me and/or the division director. During or after this discussion we may make a suitable adjustment, if circumstances seem to warrant it. The following list is a sample of items that I consider to be cheating, but is not a complete list:

- Any assignment OR test which is copied in whole or in part from another person.
- Plagiarism (please be sure that you know what this means).
- Using corrected exams to study for late test taking.
- Use of past test to study for test taking.

### Emergency closure:

In case of an emergency closure, please access the following web site for information: [schoolreport.org](http://schoolreport.org) ☞ and or call this phone number: 425-640-1459.

### Other Important Information:

#### Online, Hybrid, and BlackBoard Enhanced Classes:

Successful completion of student responsibilities in this class requires access to Canvas via an Internet browser. You are expected to log in to the Canvas classroom at least 2 times per week. Instructions for access to Canvas may be located online at the following address: <https://edcc.instructure.com/>

Toll-free technical support (24/7 service) at [<http://supportcenteronline.com/ics/support/default.asp?depid=746>]

### Services for Students With Disabilities:

If you require an accommodation for a disability, please contact Services for Students with Disabilities, Mountlake Terrace Hall 159, Voice: (425) 640-1320, TTY: (425) 774-8669, Fax: (425) 640-1622, [ssdmail@edcc.edu](mailto:ssdmail@edcc.edu).

Date	Day	Details	
Jan 2	Wed	Read Chapter 2	6pm
Jan 9	Wed	<b>Introduction to JavaScript Quick Quiz</b> <b>Chapter 1 Assignment - Introduction to JavaScript</b> <b>Data Types and Variables Quick Quiz</b> Read Chapter 3 <b>**** Chapter 2 Find a JavaScript Resource ****</b>	due by 5:59pm due by 6pm due by 6pm 6pm due by 11:59pm
Jan 16	Wed	Read Chapter 4 <b>Decisions, Loops, and Functions Quick Quiz</b> <b>Common Mistakes, Debugging and Error Handling Quick Quiz</b>	6pm due by 6:01pm due by 6:02pm
Jan 23	Wed	Read Chapter 5 <b>Chapter 3 Assignment - Decisions, Loops, and Functions</b> <b>Chapter 4 Assignment: Common Mistakes, Debugging, and Error Handling</b> <b>JavaScript—An Object-Based Language Quick Quiz</b> <b>Programming the Browser Quick Quiz</b> <b>Project 1 - Expression Evaluator</b> Read Chapter 6	5:59pm to 6pm due by 6pm due by 6pm due by 6pm due by 6pm 6pm
Jan 30	Wed	<b>**** Chapter 6 Programming the Browser Discussion ****</b> <b>Chapter 5 Assignment - JavaScript An Object-based Language</b> <b>HTML Forms Quick Quiz</b> Read Chapter 7 Read Chapter 8	due by 6pm due by 6pm due by 6pm 6pm 6pm
Feb 6	Wed	<b>**** Chapter 8 Assignment Windows and Frames ****</b> <b>Chapter 7 Assignment - HTML Forms—Interacting with the User</b> Read Chapter 9 <b>Windows and Frames Quick Quiz</b>	due by 6pm due by 6pm 6pm due by 6pm
Feb 13	Wed	<b>**** Chapter 9 Assignment - Additional Resources ****</b> <b>Project 2 - Tic-tac-toe</b> Read Chapter 10 Read Chapter 11 <b>String Manipulation - Cookies Quick Quiz</b> <b>String Manipulation Quick Quiz</b> <b>Date, Time, and Timers Quick Quiz</b>	due by 6pm due by 6pm 6pm 6pm due by 6pm due by 6pm due by 11:59pm
Feb 20	Wed	<b>**** Chapter 12 Assignment - AJAX Resource ****</b> <b>Chapter 10 Assignment - Date, Time, and Timers</b> <b>Chapter 11 Assignment - Storing Information - Cookies</b> <b>Dynamic HTML and W3C Document Object Quick Quiz</b> Read Chapter 12 Read Chapter 13	due by 6pm due by 6pm due by 6pm 6pm 6pm
Feb 27	Wed	Read Chapter 14 Read Chapter 15 <b>**** Chapter 13 Assignment - ActiveX and Plug-in Assignment ****</b> <b>ActiveX and Plug-Ins Quick Quiz</b>	6pm 6pm due by 11:59pm due by 11:59pm
Mar 19	Tue	<b>Project 3 - Pizza Parlor</b>	due by 6pm
	Other	<b>Extra Credit</b> <b>Preassessment</b>	

March 2013

24	25	26	27	28	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Assignments are weighted by group:

Group	Weight
Extra Credit	1%
Assignments	0%
Participation & Attendance	10%
Projects	35%
Chapter Work	10%
Quizzes & Tests	45%
Reading Assignments	0%
Preassessment	0%
Total	101%